

Political Divisiveness in the Classroom



Created by Jeff Wyman, Content Editor Senior, ProQuest
 Infographic originally appeared on ProQuest Share This blog

Stress and Anxiety

Students

51%

Percentage of high school students who had increased stress and anxiety in the past year

Teachers

68%

Percentage of high school teachers who had increased stress and anxiety in the past year

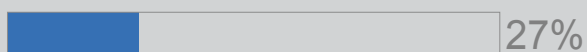
Leadership

School or district leaders have provided direct guidance and support to encourage civil discourse and understanding...

No

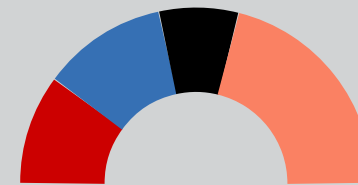


Yes



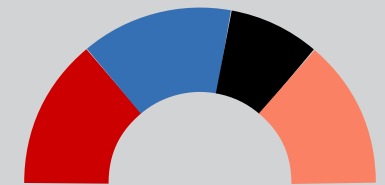
Classroom Environment

Students were contentious or disrespectful in class...



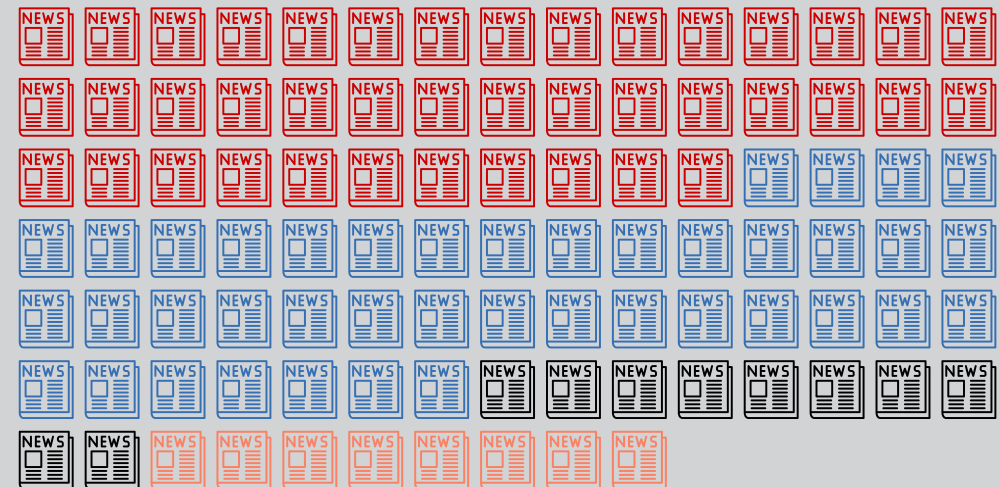
More (20.20%) Same (23%) Less (14.60%)
 Never (42.20%)

Students used derogatory remarks about others...



More (27.70%) Same (28%) Less (16.80%)
 Never (27.50%)

Students introduced unsubstantiated claims in class...



More (41%) Same (40.50%) Less (10%) Never (8.50%)

Source

Rogers, J., Franke, M. Yun, J.E., Ishimoto, M., Diera, C., Geller, R., Berryman, A., Brenes, T. (2017). "Teaching and Learning in the Age of Trump: Increasing Stress and Hostility in America's High Schools." Los Angeles, CA: UCLA's Institute for Democracy, Education, and Access
<https://idea.gseis.ucla.edu/publications/teaching-and-learning-in-age-of-trump>